

Dear fellow educators,

Teaching resource pack on ethical sponsorship and the climate crisis

This teaching resources pack has been developed in the lead up to COP31 in Antalya (Türkiye) by teachers who are active in the educational boycott of the Science Museum, campaigning for an end to its last remaining fossil fuel sponsorship with coal and weapons producer Adani.

As members of the National Education Union, and various teacher-led organisations such as the Ministry of Eco Education and the Education Climate Coalition - we feel the need to act collectively by boycotting school trips to the Science Museum. This action is needed as the Museum is not taking on board individual teachers' concerns about the suitability of its coal and weapons producing sponsor, Adani—which fronts the Museum's only climate and energy gallery—being advertised as a destination for school trips.

You can find out more about the educational boycott of the Science Museum at:

fossilfreesciencemuseum.com

educationclimatecoalition.co.uk/sciencemuseumboycott

The boycott is backed by the National Education Union.

About the teaching resources

In taking this action we feel that our students, who might have questions about the cancellation or re-direction of their school trips, deserve a space in their learning time to unpack the questions that underpin live debates about ethical sponsorship, such as:

- Who is responsible for the climate crisis?
- What are the most effective ways to respond to climate change?
- What should the Science Museum be doing at this time of climate crisis?
- What is greenwashing?
- What is a 'stakeholder' - and who should be listened to?
- What is sponsorship, and what would happen without it?
- How do people work together to make change happen?

The pack includes presentation slides and print resources for interactive class discussions, which you can pick and choose from.

Whether or not you, your NEU branch or your school is currently boycotting the Science Museum, this resource provides a route into wider conversation about ethics, power, influence, and citizenship.

To ensure accuracy and inclusivity we have consulted with various organisations who have been involved in campaigning together to end the Science Museum's promotion of fossil fuel and human rights abusing companies, as part of the Fossil Free Science Museum coalition. We are grateful to the organisations listed below, which contributed to this resource with information from their own research and testimonies from those on the frontlines of Adani's coal and resource extraction.

In solidarity,



TEACH THE FUTURE

