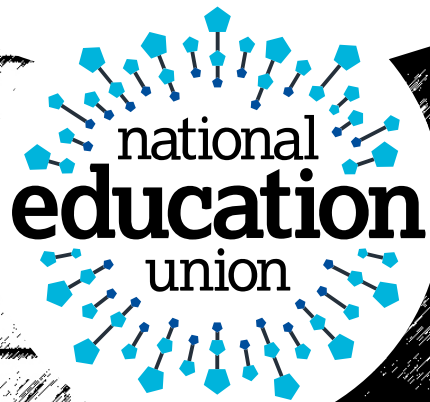


BOYCOTT THE SCIENCE MUSEUM

*boycott supported by NEU
and Fossil Free Science Museum Coalition*



TEACH THE FUTURE

Guidance for Educators Using Resource Pack

This resource pack has been assembled by a **coalition of organisations supporting the campaign to Boycott the Science Museum**, including the London Mining Network, Culture Unstained, South Asia Solidarity Group and the Education Climate Coalition.

It is being released in the run-up to **COP 31 in Antalya, Turkiye**, for educators to engage with critical issues relating to the climate emergency—from corporate greenwashing to military supply chains that enable genocide—with young people in the classroom or beyond.

The intention is to support educators to facilitate challenging discussions about the climate and ecological crises and their proliferating impacts worldwide—holding the complex emotions of grief, distress, and anxiety—while also empowering young people to consider how they can make a material difference alongside the communities worldwide who are already struggling for a more sustainable and peaceful future.

The resource pack has a **pedagogical focus on oracy**, which empowers students in becoming effective speakers and listeners, and to better understand themselves, each other, and the world around them in the process.

This pack can be used as a **two-lesson sequence in the Science, Geography, or Citizenship/PSHE curriculum across Key Stages 3-5**. The first lesson covers the causes of climate change, themes of common but differentiated responsibilities, and corporate sponsorship of cultural institutions. The second lesson is oriented around the Stakeholder Pack and Harkness Discussion.

We hope this resource pack is useful and welcome any feedback on how you have used it!